

Our Lady Queen of Peace

Catholic High School



School Uniform Policy

Date of Policy	Sept 2026
Date of Review	Sept 2027

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Mission Statement

In Christ We Grow

'Striving for excellence through caring, sharing and achieving'.

'I am the vine; you are the branches. Those who abide in me and I in them bear much fruit'
[John 15: 5]

1. Purpose

Our Lady Queen of Peace Catholic High School believes that a consistent, practical and affordable school uniform contributes positively to school identity, equality, belonging, good behaviour and readiness to learn.

Our uniform policy is designed to:

- promote a sense of belonging and pride in the school
- support a calm and purposeful learning environment
- ensure pupils are appropriately dressed for school activities
- provide practical and comfortable clothing suitable for the school day
- minimise the financial burden on families
- provide equitable uniform choices for all pupils
- respect pupils' religious, cultural and individual needs
- comply with relevant legal and statutory requirements

The school will keep the uniform under regular review to ensure that it remains appropriate, affordable and inclusive.

2. Scope

This policy applies to all pupils attending Our Lady Queen of Peace Catholic High School, including pupils attending:

- the main school site;
- school trips and educational visits where uniform is required;
- off-site activities representing the school;
- work experience or other activities where the school has specified appropriate uniform or dress requirements.

Where a different form of dress is required for a particular activity, parents/carers will be informed in advance.

3. Principles

The governing board has responsibility for determining the school's uniform policy.

In developing and implementing this policy, the school has considered the Department for Education's statutory guidance on the cost of school uniforms and the Department for Education's guidance on developing a school uniform policy.

The school also takes account of its duties under the:

- Equality Act 2010;
- Human Rights Act 1998;
- relevant safeguarding requirements;
- relevant health and safety requirements.

The policy will be applied fairly and consistently and will not unlawfully discriminate against pupils because of a protected characteristic.

4. Role of parents and carers

Parents/carers are expected to:

- ensure that their child attends school wearing the agreed uniform
- label uniform clearly
- replace damaged or unsuitable items where reasonably possible
- contact the school promptly if there is a problem obtaining uniform
- support their child in understanding the purpose of the uniform

5. Role of pupils

Pupils are expected to:

- wear the correct uniform
- take reasonable care of their clothing and equipment
- respect the school's uniform expectations
- raise concerns appropriately if they have difficulty complying with the policy
- follow reasonable instructions concerning safety and PE

Pupil views will be considered when the uniform policy is reviewed.

6. Uniform requirements

The precise items required by Our Lady Queen of Peace Catholic High School are listed below.

Year 7 – 10 Skirt Uniform	Year 7 – 10 Trouser Uniform
<ul style="list-style-type: none"> • Grey Colchester Jacket (SWI) • Black pleated skirt • White shirt • Red school tie • Black socks • Natural, Grey or Black tights • Sensible black school shoes • School slipover (optional) 	<ul style="list-style-type: none"> • Grey Saville Jacket (SWI) • Black trousers • White shirt • Red school tie • Black socks • Sensible black school shoes • School slipover (optional)

Year 11 Skirt Uniform	Year 11 Trouser Uniform
<ul style="list-style-type: none"> • Grey School Jumper (SWI) • Black pleated skirt • White shirt • Red school tie • Black socks • Natural, Grey or Black tights • Sensible black school shoes • School slipover (optional) 	<ul style="list-style-type: none"> • Grey School Jumper (SWI) • Black trousers • White shirt • Red school tie • Black socks • Sensible black school shoes • School slipover (optional)

<p>PE Kit (all years)</p>  <ul style="list-style-type: none"> • Red OLQP badged PE polo shirt • Black OLQP badged shorts • If cold, black PE leggings/black jogging bottoms may be worn (optional) • Zip Top (optional) • PE Sport black socks or short white socks • Training shoes • Cycling shorts or hot pants are not allowed
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During the school day, only sensible black school shoes, with no coloured labels or designs, are to be worn. Training shoes and canvas pumps are not allowed.

For PE, Sports Training Shoes must be worn - fashion pumps are not allowed (e.g. Vans, Converse, etc.)

ALL POSSESSIONS TO BE CLEARLY MARKED WITH OWNER'S NAME

Valuables

We recommend that students do not bring expensive outdoor coats into school. During PE lessons, all valuables must be placed in the secure valuables box for safekeeping, but it is recommended that valuable items are not brought into school, especially on PE days. **A suitable school bag is required to carry school books, pens, pencils, etc. and PE Kit.**

- **Please note that schools are not insured for loss or damage and cannot therefore take responsibility for them. The school takes no responsibility for expensive items of clothing, valuables or any electronic item brought into school.**

Please note the following uniform reminders:

- If there is a problem with any item of uniform, a student must inform their Head of Year on entry into school. A note from a parent or carer should confirm the problem and be signed.
- If a student arrives without the correct uniform, parents/carers will be contacted and they:
 - will be either sent home to get changed or collect missing items.
 - Parents/carers will be asked to bring in the missing items.
 - will be put in detention if the uniform issue is not rectified.
 - Regular and persistent failure to meet standards can result in a student being put into internal exclusion

7. School Uniform Rules

- Full uniform is to be worn at all times.
- Jackets, hoodies, scarves and sweatshirts must not be worn in the school building.
- Outdoor coats should be big enough to go over your uniform for break and lunchtimes.
- The only jumpers that are allowed are school issue slipovers for Years 7-10 and Y11 standard schools jumpers.
- Shirts must be tucked in at all times.
- Skirts must be knee length and not rolled over at the waistband.
- Students must have a sensible school bag every day at school with the required equipment in it. This includes: pen, pencil, ruler, rubber, pencil sharpener.

8. Jewellery

- Jewellery, fabric bracelets and earrings are not permitted.
- Any watch e.g. Apple Watch or other electronic device that can connect to the internet must not be worn in school. As per DfE regulations, the school has the right to confiscate

any items that are not allowed in school.

- No piercings are allowed.

9. Hair:

- Extreme hairstyles are not allowed:
 - No shaved hair below a number 2 blade. No lettering, lines, patterns, symbols or patches
 - No hair colours that cannot be grown naturally
 - **No two tone hair colours or dipped hair**
 - No extensions/false hair pieces
 - No full head plaits beads
 - Hair clips/slides must be in line with school colours and discrete
 - Boys must be clean shaven

10. Make-up/Nail Varnish:

- No make-up or nail varnish/gel nails/shellac/acrylics/false nails are allowed
- Eyebrows are to be natural e.g. no tinted, HD brows, no tattoo eyebrows
- No fake eyelashes
- No fake tan

11. Tattoos and Piercings:

- Tattoos are not allowed under any circumstances
- No visible body piercings are allowed

12. Branded uniform requirements from September 2026

From 1 September 2026, the school fully complies with the statutory limit on branded school uniform and PE kit.

The school has 4 branded items:

- Blazer (Years 7-10), V Neck jumper (Year 11)
- Red school tie
- School PE top
- School PE shorts

The school does not require families to purchase additional branded items beyond the statutory limit.

Items that can reasonably be purchased from a supermarket, general retailer or other non-specialist supplier will normally be specified as generic rather than branded. This includes the black pleated skirt / black trousers.

The school will review its list of compulsory branded items whenever the uniform is reviewed and before entering into or renewing supplier arrangements.

13. Affordability and value for money

The school recognises that the cost of uniform can place a significant burden on families.

When setting and reviewing the uniform, the school will:

- keep the number of compulsory items to a minimum
- avoid unnecessary variation between year groups
- avoid requiring expensive specialist items where a generic alternative is suitable
- consider the total cost of the uniform rather than the price of individual items in isolation
- consider durability and expected lifespan
- consider the availability of items from a range of suppliers
- avoid unnecessary changes to uniform
- consider the financial circumstances of families
- consult parents/carers and pupils where significant changes are proposed

The school will seek best value rather than simply the lowest initial price.

14. Uniform suppliers

Where specialist or branded items are required, the school will ensure that its arrangements with suppliers support affordability and accessibility.

Information about approved suppliers, prices and generic alternatives will be published on the school's website and kept up to date.

- Items of school uniform should be ordered through the SWI Direct to Parent 24-hour website www.swischoolwear.co.uk.
- Skirts and trousers can be purchased from any high street retailer
- The only items school does not provide for Y7 students are: white shirts, standard socks, tights and shoes.
- Should a parent/carers find themselves in a position of financial difficulty, let the school know through the child's Head of Year.

15. Second hand / Pre-loved Uniform

Second hand / Pre-loved Uniform can be obtained direct from school.

The school phone number is: [01695 725635](tel:01695725635)

The school email is: mail@olqp.lancs.sch.uk

The school will encourage the reuse of good-quality uniform wherever practical.

16. Financial assistance

No pupil will be disadvantaged in their education because their family is experiencing difficulty meeting the cost of uniform.

Parents/carers who are unable to afford the required uniform or PE kit should contact their Head of Year confidentially.

The school may provide support through:

- second-hand uniform;
- uniform voucher or school hardship funding, where available;
- payment plans;
- donated uniform;
- other local or charitable support.

Support will be handled sensitively and confidentially.

17. Equality, inclusion and reasonable adjustments

The school is committed to an inclusive uniform policy.

Uniform requirements will be applied in accordance with the Equality Act 2010. The Department for Education states that governing boards should consider their obligations under both the Equality Act 2010 and Human Rights Act 1998 when developing and implementing uniform policies.

The school will consider reasonable requests for adjustments relating to:

- disability
- medical conditions
- sensory needs
- mobility or physical access
- religious observance
- cultural requirements
- other individual circumstances where an adjustment may be appropriate.

Requests will be considered on an individual basis.

Where a pupil has a disability, the school will consider and implement reasonable adjustments where legally required.

18. Religious and cultural requirements

The school respects the right of pupils to observe their religion or belief.

The uniform policy will be sufficiently flexible to accommodate legitimate religious and cultural requirements wherever reasonably possible.

Examples may include appropriate:

- head coverings
- turbans
- hijabs
- religiously required clothing
- modesty requirements

Any restriction must have a clear and justifiable reason, such as health, safety or safeguarding.

Parents/carers who believe that their child's religious or cultural needs are not adequately accommodated should contact the Headteacher.

19. Non-compliance with uniform

The school recognises that uniform non-compliance can arise for different reasons.

Staff will first seek to establish the reason for non-compliance.

Where appropriate, staff will consider whether:

- the family is experiencing financial difficulty;
- an item has been lost or damaged;
- the pupil has a medical or sensory need;
- there is a religious or cultural reason;
- the pupil has a disability requiring an adjustment;
- the pupil has misunderstood the uniform requirement.

20. Possible sanctions for failure to adhere to uniform standards

Failure to adhere to uniform standards will result in any one or combination of the following measures for non-compliance / defiance:

- Request to remove make-up, jewellery, nail varnish, etc.
- A detention
- Request to the parent / carer to correct the uniform issues
- A letter home to parents / carers with an agreed timescale for the issues to be resolved

- A warning from a Head of Year / Assistant Head of Year / Form tutor
- A warning from a senior member of staff
- A set period of time in the Reflection Room
- Internal Exclusion
- Isolation with Form Tutor/Head of Year
- Phone call to parents
- Suspension for persistent defiance

Lost, damaged or temporarily unavailable uniform

Where uniform has been lost, damaged or is temporarily unavailable, the school may provide temporary replacement items where available.

Parents/carers should inform the school as soon as possible if a required item cannot be provided.

The school will seek to avoid penalising pupils for circumstances outside their control.

Monitoring & Review

This policy will be reviewed annually, and sooner where there are significant changes to legislation, Department for Education guidance or the school's uniform arrangements.

The review will specifically consider:

- compliance with the statutory limit on branded items;
- affordability;
- second-hand uniform provision;
- supplier arrangements;
- equality and inclusion;
- reasonable adjustments;
- pupil and parent/carer feedback.