Our Lady Queen of Peace

Catholic High School

Accessibility Plan

Date of Policy	Oct 2026
Date of Review	Oct 2027

Accessibility Plan

Objective 1 - Curriculum Access

Key Focus:
Can students of all abilities and need access the curriculum?

Does the curriculum provision allow students to make progress?

Objective	Area of Focus	Lead	Strategy / Action	Resources	Review/ Timescale	Success / Outcome Criteria
Short Term Dec 2026	Effective Pupil Passports in place – used and developed by teaching staff SEND interventions up and running and a first round of assessed reviews implemented	GD	EEF 5 a day – training Adaptive teaching Developing the EAL provision Aspire Thrive approach Exam access Assessment via trained assessor EP service Fresh start	CPD time for the review of passports Admin time for the adjustments CPD time for the Thrive training Cover for the time to complete training	Implemented Sept 2026 – with first reviews Dec 2026-Jan 2027	Students have made progress in their interventions either through: - improved scores or results - Reduced behaviour issues Lesson visits show an improvement in teaching quality for SEND/ Disadvantaged students January assessments results show SEND/ Disadvantaged students making progress in line with their ability Increase in attendance and a closing of the gap for SEND/ disadvantaged students

Medium Term	To ensure the effective use of TAs within all classrooms To see all classrooms using adaptive Teaching strategies and all staff adapting lessons to meet the needs of SEND/Disadvantaged students	GD/RW	EEF 5 a day – training Adaptive teaching	CPD time Coaching time Lead practitioner time Lesson visits	Implemented Sept 2026 – regular review throughout the year Full review Easter 2027 for planning of CPD and T& L focus 2026-27	Lesson visits show an improvement in teaching quality for SEND/ Disadvantaged students Mid-term and end of year assessments results show SEND/ Disadvantaged students s making progress in line with their ability Increase in attendance and a closing of the gap for SEND/ Disadvantaged students
Long Term	To implement a package of EAL interventions for those EAL students categorised as A To ensure EAL students of all categories can access lessons in all subjects and make progress	GD	Developing the EAL provision	Training time for key staff CPD time for all teachers Cost of training	Implemented Sept 2026 – to review impact Summer Term 2027	EAL students make progress in line with their abilities EAL students feedback that they are more confident in lessons and in their use of English

Objective 2 - Physical access to the site

Can all students access all areas of the site safely and with reduced impairment working within the parameters of the Equality Act 2010, other legal documents but also the age and nature of the site, and the current financial position of the school.

Objective	Area of Focus	Lead	Strategy / Action	Resources	Review/ Timescale	Success / Outcome Criteria
Short Term Dec 2026	Development of Personal Evacuation Plan for students who have physical impairments which may cause them issues during evacuations of the building	DF/GD	Training for key pastoral staff in what is necessary for planning for identified students	CPD time Evacuation Plan set up – and agreed documentation	Implemented Sept 2026 – with first reviews Dec 2026-Jan 2027	Agreed plan in place and being used effectively
Medium Term	To review and improve access to the library and the inclusion area of the school	DF/MHW/GD	To review access to the library and key inclusion areas and make necessary changes	Develop a resource which allows better access to these areas	Reviewed Autumn Term 2026 – to be implemented Spring Term 2027	Student voice ensures that students are able to access the library space
Long Term	To develop a Map of Access of the school which supports students with physical impairments with their movement around the school.	DF/GD	To plot routes around the school which show accessible routes to get to all/ most areas of the school making movement around the school easier for identified students/ visitors	Planning and review time Production of resources Potential adaptations	Reviewed Autumn Term 2026 – to be implemented Spring Term 2027	Student voice and key visitors voice says that the school is more accessible
Long Term	To develop the school signage so that it is clear and accessible for all students and visitors with a physical impairment	DF/MHW	Replace all current school signage with new signage that meets the needs of key groups	Signage Planning and review time	Reviewed Autumn Term 2026 – to be implemented Spring Term 2027	Student voice says that signage is better and more helpful
Long Term	To improve access to the site for all stakeholders	DF/GD/MHW	Identify areas of the school which could cause issues for students and visitors with physical impairments	Car park tarmac Signage Access ramps	Long term capital build plan to be discussed and reviewed	Student and visitor voice feedback says that the school is more accessible

Objective 3 - Communication

To ensure that the school is giving the highest standards of communication to all key stakeholders

To ensure all stakeholders of the school are able to and are receiving school communications

Objective	Area of Focus	Lead	Strategy / Action	Resources	Review/ Timescale	Success / Outcome Criteria
Short Term Feb 2027	To ensure all parents know about the translation facility on the website To communicate the best time slots to access parents evening for parents with sensory needs To ensure that large print paper copies are available for key stakeholders on request	MHW	Communication home will include key information identified for parents – which will be repeated regularly	School communication resources	To be put in place Jan 2027 and reviewed via parental feedback in Mar / Apr 2027	Parental feedback to changes is more positive
Medium Term	To ensure that all students and parents are aware of and that students are accessing the student landing page on the website	RH	Student landing page in action and has relevant resources accessible	School communication resources Subject leader time to upload resources Pastoral time to promote the landing page	Student landing page to be reviewed, with feedback from students and parents, in Summer term 2027	Student and Parent feedback to the page is positive Students with high levels of absence have been able to catch up on missed work
Long Term	To ensure that parents are aware of the range of extra-curricular & enrichment activities on offer	MHW KK	Extra-curricular information on website Headteacher Newsletter	Website Letters home	Summer Term 2027	Parent Voice shows an awareness of activities on offer in school Student participation levels are good