

Our Lady Queen of Peace

Catholic Highschool

Curriculum Overview

Y9 Religious Education

Careers

Local Market Information	Skills	Jobs
Healthcare; Law & Public Services; Education	Ethical Decision-Making; Analysis; Leadership; Debate	Lawyer; Doctor; Police Officer; Teacher; Civil Servant

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Creation and Covenant: Imago Dei Human Dignity Sanctity of Life Prophecy and Promise: Typology Virgin Mary	<ul style="list-style-type: none"> Analyse and evaluate what it means to be made in the image of God Compare and contrast issues where medical ethics could conflict with Catholic beliefs and teachings Know and understand how the concept of human dignity shapes relationships Explore the role and importance of the Virgin Mary and how she influences Catholics 	Revision Homework Revisit Imago Dei (Yr7 HT1) CST (Y7 HT1) marginalised people (Y8 HT3) Lourdes (Y8 HT3) Regular recall tests based on short-, medium- and long-term knowledge	Imago Dei Sacrament Immaculate Conception Discipleship Grace Salvation Saints Purgatory	Through Reading for Meaning Careers encounter: Healthcare professional discussing ethical decision-making in medicine and patient care.
Half Term 2	Galilee to Jerusalem: Discipleship Vocation	<ul style="list-style-type: none"> Know and understand the challenges and sacrifices of Jesus disciples To reflect on the meaning what it means to be a disciple of Christ 	Revision Homework Revisit vocation (Yr7 HT5) Eucharist (Yr7 HT3) Jesus as the suffering servant (Y8 HT4)	Imago Dei Sacrament Immaculate Conception Discipleship Grace	Through Reading for Meaning Careers linked to faith and religious studies

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
	Desert to Garden: Salvation Forgiveness	<ul style="list-style-type: none"> and how this leads to vocations Analyse and evaluate the significance of Christs sacrifice and how this is remembered through the Eucharist A study of scripture which looks at the Catholic views on forgiveness 	Reconciliation (Y8 HT4) Regular recall tests based on short-, medium- and long-term knowledge	Salvation Saints Purgatory	
Half Term 3	To the ends of the earth: Three states of the Church Angels and saints Judaism: Beliefs and Teaching	<ul style="list-style-type: none"> To explore the three states of the Church and how these influence the Christian worship practices To examine the role of angels and saints in the Catholic faith To reflect on how the teachings of the Church make us holy and guide actions To know and understand the nature of God in relation to One, Creator, Law-Giver and Judge To compare and contrast diverse beliefs within Judaism relating to Messiah To reflect on the meaning and significance of the covenants with Abraham and Moses To examine beliefs and teaching about the nature and importance of Pikuach Nefesh To explore the relationship between the Mitzvot and freewill 	Revision Homework Revisit Christian denominations (Y7 HT6), Old Testament (Y7 HT2), covenant (Y8 HT3), Who is God (Y7 HT1), Gods Commands (Y8 HT1) Regular recall tests based on short-, medium- and long-term knowledge	Imago Dei Sacrament Immaculate Conception Discipleship Grace Salvation Saints Purgatory	Through Reading for Meaning Receive ashes on Ash Wednesday
Half Term 4	Judaism: Beliefs and Teaching & Practices	<ul style="list-style-type: none"> To know and understand Orthodox and Reformed beliefs and teaching about life after death, judgement and 	Revision Homework Regular recall tests based on	Synagogue Covenant Torah Messiah	Through Reading for Meaning Exploring diversity in

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		resurrection. <ul style="list-style-type: none"> To compare and contrast the nature and importance of synagogue worship and worshipping at home 	short-, medium- and long-term knowledge	Shekinah Shabbat Kosher Mitzvot	the UK and elsewhere
Half Term 5	Judaism: Practices	<ul style="list-style-type: none"> To identify and examine the main features of a synagogue To reflect upon the significance of using the TaNaKh and Talmud in daily life To analyse the dietary laws within Judaism and the implications these have To examine the importance of key ceremonies including Brit Milah, weddings, funeral rites and Bar/Bat Mitzvah 	Revision Homework Revisit synagogue (Y8 HT3) Regular recall tests based on short-, medium- and long-term knowledge	Synagogue Covenant Torah Messiah Shekinah Shabbat Kosher Mitzvot	Through Reading for Meaning Exploring diversity in the UK and elsewhere Workplace experience: Visit to a synagogue exploring roles in education, leadership and community organisation. Or Virtual workplace experience: Exploring careers in law, public service and community leadership through Jewish organisations.
Half Term 6	Judaism: Practices An Introduction to Origins & Meaning	<ul style="list-style-type: none"> To analyse and evaluate the meaning and celebration of Jewish festivals including Rosh Hashanah, Yom Kippur, Pesach and Sukkot To identify and learn the meaning of key terminology ahead of Y10 To begin to explore the relationship between religion and 	Revision Homework Revisit festivals (Y7 HT2) Regular recall tests based on short-, medium- and long-term knowledge	Synagogue Covenant Torah Messiah Shekinah Shabbat Kosher Mitzvot	Through Reading for Meaning Exploring diversity in the UK and elsewhere

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		science with specific reference to creation		Imago-Dei Ex-nihilo Revelation Inspiration Stewardship Omnipotence Transcendence Evolution	

Year 9 Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
October	A selection of the following; <ul style="list-style-type: none"> a) Define what Catholics mean by 1 of the 8 key words b) Describe the story of 'The Fall of Adam and Eve' c) Explain why Catholic Social Teachings focus on protecting human dignity d) Discuss issues relating to the sanctity of life. 	To establish how pupils have settled into Y9 The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales To assess how well the curriculum has been learned. This in turn will inform the future	Results will be stored on sims Pupils will receive feedback in the first instance from their class teacher Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year

		planning and delivery of lessons along with any intervention programme required	
Mid-Year	A selection of the following; <ul style="list-style-type: none"> a) Define what Catholics mean by 1 of the 8 key words b) Describe Catholic beliefs and teachings about euthanasia c) Explain why Catholics believe it is important to be a good disciple today d) Discuss Catholic beliefs and teachings about forgiveness 	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
March	A selection of the following; <ul style="list-style-type: none"> a) Define what Jews mean by 1 of the 8 key words b) Describe Jewish beliefs and teaching in relation to resurrection c) Explain Jewish beliefs and teaching in relation to covenant d) Discuss the following – the importance of Jewish festivals today 	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>
End of Year	A selection of the following; <ul style="list-style-type: none"> a) Define what Jews mean by 2 of the 8 key words b) Describe Jewish beliefs and teaching in relation to – dietary laws, worship at home and at the synagogue, different roles and gender, mourning rituals c) Explain Jewish beliefs and teaching in relation to – covenant, Bar/Bat Mitzvah, the Amidah prayer and Pikuach Nefesh d) Discuss the following – ten commandments, covenant, synagogue worship and the marriage ceremony 	<p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>	<p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>