

# Our Lady Queen of Peace

Catholic Highschool

## Curriculum Overview

### Year 8 Religious Education

#### Careers

##### Local Market Information

Health & Social Care; Education; Community Services

##### Skills

Communication; Compassion; Critical Thinking; Respect for Diversity

##### Jobs

Nurse; Teacher; Youth Worker; Counsellor; Community Support Worker

|             | Knowledge & Understanding                       |                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                         | Subject Specific Literacy Development                                                       | Cultural Capital / Enrichment Opportunities                             |
|-------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
|             | Topics (Bigger Picture)                         | Knowledge (Key Concepts)                                                                                                                                                                                                                                                                                                                                      | Recall & Retrieval Practice Focus                                                                                                                                       | Key Vocabulary                                                                              |                                                                         |
| Half Term 1 | Sin<br>Commandments<br>Moral choices<br>Baptism | <ul style="list-style-type: none"><li>Explore the story of the Fall in Genesis and explain Catholic beliefs on the origin of sin</li><li>Explain the role and relevance of God's commands in the world today</li><li>Understand how moral choices are influenced by scripture</li><li>Describe the baptism of Jesus and explain the baptismal rites</li></ul> | Revision Homework<br><br>Revisit Creation (Yr7 HT1) and CST principles (Yr7 HT1)<br><br>Regular recall tests based on short-, medium- and long-term knowledge           | Commandments<br>Conscience<br>Baptism<br>Prophet<br>Advent<br>Covenant<br>Revelation<br>Sin | Through Reading for Meaning                                             |
| Half Term 2 | Prophecy<br>Advent & Christmas                  | <ul style="list-style-type: none"><li>Develop knowledge and understanding of prophetic texts</li><li>To further examine how Catholics respond to the messages given through prophetic texts</li><li>A study of scripture to appreciate how Christians</li></ul>                                                                                               | Revision Homework<br><br>Revisit scripture in liturgy (yr7 HT2) and Carlo Acutis (Yr7 HT4)<br><br>Regular recall tests based on short-, medium- and long-term knowledge | Commandments<br>Conscience<br>Baptism<br>Prophet<br>Advent<br>Covenant<br>Revelation<br>Sin | Through Reading for Meaning<br><br>Attend a local 'Remembrance' service |

|             | Knowledge & Understanding                             |                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                             | Subject Specific Literacy Development                                                      | Cultural Capital / Enrichment Opportunities                                                                                                                                                                                        |
|-------------|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             | Topics (Bigger Picture)                               | Knowledge (Key Concepts)                                                                                                                                                                                                                                                                                                           | Recall & Retrieval Practice Focus                                                                                                                                                           | Key Vocabulary                                                                             |                                                                                                                                                                                                                                    |
|             |                                                       | respond to the Advent message of hope.                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                             |                                                                                            |                                                                                                                                                                                                                                    |
| Half Term 3 | Kingdom of God<br>Parables and Miracles<br>Pilgrimage | <ul style="list-style-type: none"> <li>Know and understand what the Kingdom of God is and how Catholics are called to respond</li> <li>Explore Jesus' treatment of marginalised people</li> <li>To analyse and evaluate the parables and miracles of Jesus</li> <li>Examine the nature and purpose of pilgrimage</li> </ul>        | Revision Homework<br><br>Revisit Sacraments (Y7 HT4), the service of others (Y8 HT3) and Moral choices (8 HT1)<br><br>Regular recall tests based on short-, medium- and long-term knowledge | Miracle<br>Parable<br>Suffering<br>Lent<br>Triduum<br>Evil<br>Reconciliation<br>Almsgiving | Through Reading for Meaning<br><br>Receive ashes on Ash Wednesday                                                                                                                                                                  |
| Half Term 4 | Suffering<br>Reconciliation<br>Lent and Easter        | <ul style="list-style-type: none"> <li>To analyse and evaluate the purpose of, and response to, suffering</li> <li>To discern how the sacrament of reconciliation influences a Christian's moral choices</li> <li>Examine the practices of Catholics during Lent and explore the significance of the Paschal mystery</li> </ul>    | Revision Homework<br><br>Revisit the Sacraments (yr7 HT4) and the Paschal mystery (Y7 HT4)<br><br>Regular recall tests based on short-, medium- and long-term knowledge                     | Miracle<br>Parable<br>Suffering<br>Lent<br>Triduum<br>Evil<br>Reconciliation<br>Almsgiving | Through Reading for Meaning<br><br>Be part of the Catholic confirmation programme<br><br>Careers encounter:<br>Justice & Peace<br>representative discussing<br>careers in community<br>development, advocacy<br>and social action. |
| Half Term 5 | Resurrection<br>Afterlife<br>Funeral rites            | <ul style="list-style-type: none"> <li>Examine the resurrection of Christ and explain why it is the central belief of Christianity</li> <li>Explore religious and non-religious beliefs on the afterlife</li> <li>To explain the main elements of a Catholic funeral and investigate Catholic funerals around the world</li> </ul> | Revision Homework<br><br>Revisit the Holy Spirit (yr7 HT5) and Sacraments (yr7 HT4)<br><br>Regular recall tests based on short-, medium- and long-term knowledge                            | Resurrection<br>Death<br>Judgement<br>Heaven<br>Hell<br>Soul<br>Vatican II<br>Requiem      | Through Reading for Meaning                                                                                                                                                                                                        |

|             | Knowledge & Understanding                                       |                                                                                                                                                                                                                                                                              |                                                                                                                                                                         | Subject Specific Literacy Development                                                 | Cultural Capital / Enrichment Opportunities                                                                                                          |
|-------------|-----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
|             | Topics (Bigger Picture)                                         | Knowledge (Key Concepts)                                                                                                                                                                                                                                                     | Recall & Retrieval Practice Focus                                                                                                                                       | Key Vocabulary                                                                        |                                                                                                                                                      |
| Half Term 6 | Interreligious dialogue<br>Islam – history, beliefs & practices | <ul style="list-style-type: none"> <li>Analyse and evaluate the changes brought about by Vatican II and the importance of Ecclesiam Suam</li> <li>Examine the core beliefs of Islamic faith including the pillars of faith, place of worship and origins of faith</li> </ul> | Revision Homework<br><br>Revisit magisterium (Y8 HT2) and Councils of the Church (yr7 HT6)<br><br>Regular recall tests based on short-, medium- and long-term knowledge | Resurrection<br>Death<br>Judgement<br>Heaven<br>Hell<br>Soul<br>Vatican II<br>Requiem | Through Reading for Meaning<br><br>Workplace experience:<br>Visit to a mosque exploring the roles of faith leaders, educators and community workers. |

## Year 8 Key Assessments

| When          | What will be assessed?                                                                                                                                                                                                                                                                                                                     | Why is this being assessed?                                                                                                                                                                                                                                                                                                                                                                        | How will results be stored & students receive feedback?                                                                                                                                                                                  |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| October       | A selection of the following. <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teaching on the good Samaritan</li> <li>c) Explain Catholic beliefs about sin</li> <li>d) Discuss - the 10 commandments as the most important rules</li> </ul>        | To establish how pupils have settled into Y8<br><br>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales<br><br>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required | Results will be stored on sims<br><br>Pupils will receive feedback in the first instance from their class teacher<br><br>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year |
| Mid-Year Exam | A selection of the following. <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teaching on the Trinity</li> <li>c) Explain Catholic beliefs and teachings about caring for the poor</li> <li>d) Discuss - the conscience as a moral guide</li> </ul> | The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales<br><br>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required                                                     | Results will be stored on sims<br><br>Pupils will receive feedback in the first instance from their class teacher<br><br>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year |
| February      | A selection of the following.                                                                                                                                                                                                                                                                                                              | The material covers key skills and core                                                                                                                                                                                                                                                                                                                                                            | Results will be stored on sims                                                                                                                                                                                                           |

|             |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                 |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             | <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teaching about baptism</li> <li>c) Explain beliefs and teachings about the importance of Advent</li> <li>d) Discuss – Moses as the most important prophet</li> </ul>                            | <p>content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p>                                         | <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p>                                       |
| End of Year | <p>A selection of the following.</p> <ul style="list-style-type: none"> <li>a) Define what Catholics mean by 1 of the 8 key words</li> <li>b) Describe Catholic beliefs and teaching about the Fall</li> <li>c) Explain Catholic beliefs and teaching on marginalised people</li> <li>d) Discuss – the purpose of suffering</li> </ul> | <p>The material covers key skills and core content outlined in the Religious Education Curriculum Directory for Catholic Schools and Colleges in England and Wales</p> <p>To assess how well the curriculum has been learned. This in turn will inform the future planning and delivery of lessons along with any intervention programme required</p> | <p>Results will be stored on sims</p> <p>Pupils will receive feedback in the first instance from their class teacher</p> <p>Pupils and parents will receive progress reports via Parent Mail at various points throughout the academic year</p> |