

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

YEAR 9 SPANISH

Careers

Local Market Information	Skills	Jobs
Energy and Low Carbon Tourism and Culture	Communication The ability to work in a team Attention to detail	Eco Campaigner Jobs – CV writing in Spanish Travel Agent

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Bienvenidos a latinoamerica Welcome to Latin America	Compass points prepositions Present tense for –AR, –ER, –IR verbs/ Immediate future tense for –AR, –ER, –IR verbs Preterite tense for –AR, –ER, –IR verbs High Value Phrases conditional tense comparatives & superlatives Idioms Modal Verb – se puede	Reflexive verbs – llamarse, llevarse bien Present tense Preterite tense Future tense	Timephrases <i>Latin American Countries</i> Geographical vocabulary Festivals Adjectives Activities Opinions	Knowledge of Spanish speaking countries Comparison of UK and Spanish Speaking Countries Geographical knowledge European Day of Languages LanguageNut Competition
Half Term 2					
Half Term 3	Mis planes para el futuro My future plans	Simple future tense Ser + professions Conditional tense Present tense for –AR,	Present tense Preterite tense Future tense	Jobs and Careers vocabulary Future plans Activities in the	Jobs and Careers knowledge CV writing in Spanish

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		-ER, -IR verbs/ Immediate future tense for –AR, -ER, -IR verbs Preterite tense for –AR, -ER, -IR verbs High Value Phrase	Adjectival agreement	workplace Adjectives Timephrases School subjects Opinions	LanguageNut Competition Careers Talk
Half Term 4	Problemas globales Global Problems	Present tense for –AR, -ER, -IR verbs/ Immediate future tense for –AR, -ER, -IR verbs Preterite tense for –AR, -ER, -IR verbs Simple future Conditional tense High Value Phrases Comparatives Modal Verbs – se puede, se debe	Se puede Past Tense Present Tense Future Tense Weather phrases	Environmental problems Social problems Endangered animals Spanish Speaking Countries Adjectives Time phrases Opinions	Newspaper Headlines across Spanish Speaking countries Eco Campaign (Careers link) LanguageNut Competition
Half Term 5	Un viaje a España A trip to Spain	Present tense for –AR, -ER, -IR verbs/ Immediate future tense for –AR, -ER, -IR verbs Preterite tense for –AR, -ER, -IR verbs	All grammar points module 1-3	Transport Places of Interest Holiday activities Adjectives Opinions Shopping vocabulary	Planning a trip to Spain (Careers link) Places of interest in Spain

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 6		Simple future tense High Value Modal Verbs Question words		Café/Restaurant vocabulary	LanguageNut Competition

Key Assessments			
When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	<ul style="list-style-type: none"> Translation into English. 	To check pupils' understanding of	Pupils will receive feedback from

	<ul style="list-style-type: none"> • Translation into Spanish. 	vocabulary, phonics and grammar knowledge across the topic.	their class teacher.
Half Term 2	<ul style="list-style-type: none"> • Writing in Spanish. • Listening Dictation. 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>	<p>Results will be stored on SIMS</p> <p>Pupils will receive feedback from their class teacher.</p>
Half Term 3	<ul style="list-style-type: none"> • Mid-Year Assessment • Reading Comprehension in Spanish. 	<p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p> <p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p>	Pupils will receive feedback from their class teacher.
Half Term 4	<ul style="list-style-type: none"> • Listening Comprehension in Spanish. 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 5	<ul style="list-style-type: none"> • Writing in Spanish. • Translation into English. 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	<p>Results will be stored on SIMS.</p> <p>Pupils will receive feedback from their class teacher.</p>
Half Term 6	<ul style="list-style-type: none"> • End of Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust</p>	Pupils will receive feedback from their class teacher.

		identification of strengths and weaknesses across skills and vocabulary.	
--	--	--	--