

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Year 7 Spanish

Careers

Local Market Information	Skills	Jobs
Lancashire Interpretation and Translation Service	Teamwork Ability to learn and apply new information and skills Communication	Translator Marketing Tour Guide Town Planner

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Introduction to Spanish	Adjectival agreement Present tense of AR verbs Sentence structure and word order Knowledge of present tense irregular verbs: – Hay/ no hay (haber) – Tengo (Tener) Soy, es, son (ser)	Greetings (KS2) Months of the year (KS2) Numbers 1-15 (KS2) Alphabet (KS2) Colours (KS2) masculine/ feminine nouns (KS2) Present tense Vocabulary knowledge	Days of the week School Subjects Uniform clothing School facilities Opinion phrases Adjectives Connectives	Comparison of UK schools and French Schools European Day of Languages Bilingual school prospectus project.
	Mi insti My School				
Half Term 2	Mi barrio My neighbourhood	Prepositions/ compass points Present Tense verbs – Estar, vivir, ir Definite/ indefinite articles Imperatives (directions) Opinion verbs Adjectives of nationality	Present Tense Verbs – AR / IR Timephrases Opinions verbs Word order Adjectival agreement	Geographical vocabulary Directions Places in town Adjectives Rooms of the house Time Phrases	Differences between the UK/ Spain (Housing)

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		Question words	Prefiero	Opinions Connectives	Students create a French town development proposal.
Half Term 3	Mi barrio My neighbourhood	Prepositions/ compass points Present Tense verbs – Estar, vivir, ir Definite/ indefinite articles Imperatives (directions) Opinion verbs Adjectives of nationality Question words	Present Tense Verbs – AR / IR Timephrases Opinions verbs Word order Adjectival agreement Prefiero	Geographical vocabulary Directions Places in town Adjectives Rooms of the house Time Phrases Opinions Connectives	Differences between the UK/ Spain (Housing) Students create a French town development proposal.
Half Term 4	Mi familia My family	Possessive adjectives Present Tense – AR/ IR verbs Reflexive verb – Llevarse bien Masc/fem nouns Numbers 1-100 Spanish apostrophe Negatives	Present Tense Verbs Opinions Adjectival agreement Family vocabulary Numbers 1-10 Greetings Pets Colours Word order	Family Pets Hair/Eyes Description Physical Description – Adjectives Personality Adjectives Opinions Connectives	Knowledge of Spanish speaking countries and nationalities
Half Term 5	Mi tiempo libre My Free Time	Stem changing verbs Present Tense – ER verbs Time phrases – Present Tense Time phrases – Future tense Opinion + infinitive	Present Tense Verbs – AR / IR Timephrases Opinions verbs Word order Adjectival agreement	Sports Free Time Activities Time phrases Adjectives Time phrases Opinions	Knowledge of sports played in Spanish speaking countries

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 6	Mi tiempo libre My Free Time Film Project: Encanto	Opinion verbs Adjectival agreement Expressions of frequency Near Future Tense Conjunctions Negatives	Prefiero Recall – Entry Tasks Homework to support vocabulary retrieval	Connectives	Subtitling Films in Spanish using Subtitle Edit

Key Assessments			
When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	<ul style="list-style-type: none"> Translation into English Writing in Spanish 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 2	<ul style="list-style-type: none"> Mid-Year Assessment Listening Dictation 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>	<p>Results will be stored on SIMS</p> <p>Pupils will receive feedback from their class teacher.</p>
Half Term 3	<ul style="list-style-type: none"> Reading Comprehension 	To check pupils' understanding of	Pupils will receive feedback from

	<ul style="list-style-type: none"> Listening Comprehension 	vocabulary, phonics and grammar knowledge across the topic.	their class teacher.
Half Term 4	<ul style="list-style-type: none"> Writing in Spanish 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 5	<ul style="list-style-type: none"> Photocard Description End of Year Assessment 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>	<p>Results will be stored on SIMS.</p> <p>Pupils will receive feedback from their class teacher.</p>
	<ul style="list-style-type: none"> Writing in Spanish Read Aloud Task 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.