

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Y11 Spanish

Careers

Local Market Information	Skills	Jobs
Energy and Low Carbon Tourism and Culture Construction	Ability to work in a group or team Communication Problem Solving Ability to learn and apply new information and skills	Conservation officer Town planner Interior designer Recruiter

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Mi barrio y yo Hometown and place of interest	Demonstrative Adjectives Perfect Tense Estar + prepositions of place Ya/Todavía + perfect Tense conjunctions Imperfect tense Direct object pronouns Comparative Subjunctive Conditional Preterite tense (irregular stems) Near future tense Simple future tense Conditional Combining tenses	Adjectival agreement Present tense Future Tense Past Tense Opinions Conditional tense Prepositions	Spanish speaking cities Places of interest Directions Activities Going Shopping Environmental problems Weather	Knowledge of Spanish speaking countries Places in Spain Presenting improvements to the local area (careers link)
Half Term 2					

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 3	Un mundo mejor para todos Global issues and volunteering	me gusta + noun Opinions + infinitive Hacer + sports Se puede(n) + infin Comparatives Superlatives Hay que + infin Si clauses + present Acabar de + infin Lo+ adj Past Tense opinions Timephrases/sequencers Imperfect tense – estar/tener Había/era Era and estaba Ni...ni / tampoco Question words Soler + infin Using three tenses	Opinions Infinitive structures Se puede Verb – hay Past tense Present tense Future tense Comparatives	Natural wonders Volunteering in the community Climate change Weather Environmental problems Social issues	Natural wonders of Spanish speaking countries Impact of climate change Solving environmental problems (Careers link)
Half Term 4	El futuro te espera Professions, jobs and future plans	Possessive adjectives Use of apostrophes Present continuous Estar + present participle Adjectival agreement Ser vs estar Desde hace + time Personal a Preterite tense Direct object pronouns Reflexive verbs – Para + infinitive Opinion verbs Estar + feelings/mood Deberías/ podrías + infin	Present tense Past tense Future tense Possessive adjectives Infinitives Opinions	Professions Future plans and dreams Jobs Language skills Artificial intelligence	Learning about Latin trailblazers Importance of learning a language Changes in the world of work Mock job interview in Spanish

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		Negatives			
Half Term 5	Revision	All grammatical concepts from Y10 – Y11	All grammatical concepts from Y10 – Y11	All vocabulary from Y10- 11	

Key Assessments			
When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	<ul style="list-style-type: none"> 90 word writing question Listening paper 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 2	<ul style="list-style-type: none"> Photocard description Mock Speaking exam Mock Reading, Writing and Listening paper 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>Mock Exams check pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>	<p>Pupils will receive feedback from their class teacher.</p> <p>Results will be stored on SIMS.</p>
Half Term 3	<ul style="list-style-type: none"> Roleplay and Photocard Description Longer writing question 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 4	<ul style="list-style-type: none"> Writing Exam style questions 	To check pupils' understanding of	Pupils will receive feedback from

	<ul style="list-style-type: none">• Reading Exam Style questions• Listening Exam Style questions	vocabulary, phonics and grammar knowledge across the topic.	their class teacher.
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