

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Year 10 Spanish

Careers

Local Market Information	Skills	Jobs
Creative and Digital Tourism and Culture	Communication Ability to learn and apply new information and skills Ability to work in a group or team	Sports journalist Doctor Travel agent HR manager

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	¡Diviértete! Personal world, hobbies and interests	Regular Present Tense Irregular Present Tense Stem-Changing Verbs – Expressions of frequency Opinion verbs Opinion verb + infin Near future tense Tener que + infin Contractions Telling the time Regular Preterite tense – Irregular Preterite Timephrases – past tense Hace + time Direct object pronouns	Adjectival agreement Present tense Future Tense Past Tense Opinions Verb – tener	Sports and free time vocabulary Adjectives Social media and technology	Knowledge of Spanish speaking countries Spanish sports stars Free time activities for Spanish teenagers Interviewing someone about sports (Careers link) European Day of Languages
Half Term 2					

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
					Spanish language film
Half Term 3	Viajes Tourism, Holidays, Festivals and Traditions	me gusta + noun Opinions + infinitive Hacer + sports Se puede(n) + infin Comparatives Superlatives Hay que + infin Si clauses + present Acabar de + infin Lo+ adj Past Tense opinions Timephrases/sequencers Imperfect tense – estar/tener Había/era Era and estaba Ni...ni / tampoco Question words Soler + infin Using three tenses	Opinions Infinitive structures Se puede Verb – hay Past tense Present tense Future tense Comparatives	Transport Countries Weather Accommodation Geographical vocabulary Tourist activities Adjectives Hispanic festivals	Booking a holiday to Spain (Careers link) Spanish speaking countries Festivals Customs and traditions
Half Term 4	Mi gente, mi mundo Families and relationships	Possessive adjectives Use of apostrophes Present continuous Estar + present participle Adjectival agreement Ser vs estar Desde hace + time Personal a Preterite tense Direct object pronouns Reflexive verbs – Para + infinitive Opinion verbs	Present tense Past tense Future tense Possessive adjectives Infinitives Opinions	Family Physical features Personality adjectives Social Media Technology Friendships and Relationships Problems and advice	Interviewing a client and describing yourself professionalism (careers link)

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		Estar + feelings/mood Deberías/ podrías + infin Negatives			
Half Term 5	Mi estilo de vida Healthy lifestyle and food and drink	Adjectives of nationality Después/ antes de + infin Indefinite articles Telling the time Expressions with tener Irregular present tense Reflexive verbs Possessive adjectives Direct object pronouns Impersonal verbs Hay que /se necesita /hace falta + infin Imperfect tense Ya no + verb Preterite tense Reflexive verb + definite article Verb Doler Simple future tense Si + present tense + future Present tense Future tense	Present tense Past tense Future tense Reflexive verbs Verb – hay Verb – tener	Nationality Regional dishes Healthy lifestyle Illnesses Injuries	Going to the doctor's surgery (Careers link)
Half Term 6	¡A clase! Current Studies	Absolute superlative – isimo/a Adjectival agreement Relative pronouns que/ cuando/donde Llevar + time + present participle Irregular present tense Relative pronoun lo que Opinions of others Conditional tense	Adjectival agreement Present tense Past tense Future tense Modal verbs Word order Plural nouns	Clothing Colours School facilities School subjects Extracurricular clubs School studies Ideal school Teachers A school trip	Differences between the Spanish and British school system

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
		Impersonal verbs + infin (no se debe etc) Negatives Question words Adverbs – mente Preterite and imperfect			

Key Assessments			
When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?

Half Term 1	<ul style="list-style-type: none"> • Listening Dictation • 90 word writing task in Spanish. 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 2	<ul style="list-style-type: none"> • Reading Paper • Listening Paper 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 3	<ul style="list-style-type: none"> • Mid Year Assessment • Roleplay 	<p>The Mid-Year assessment checks pupil knowledge so far in the academic year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p> <p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p>	<p>Pupils will receive feedback from their class teacher.</p> <p>Results will be stored on SIMS.</p>
Half Term 4	<ul style="list-style-type: none"> • Writing in Spanish (150/90 Word) • Photocard Description 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 5	<ul style="list-style-type: none"> • Translation into Spanish • Writing in Spanish (150/90 word) 	To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.	Pupils will receive feedback from their class teacher.
Half Term 6	<ul style="list-style-type: none"> • End of Year Assessment • Mock Speaking Exam 	<p>To check pupils' understanding of vocabulary, phonics and grammar knowledge across the topic.</p> <p>The End of Year assessment checks pupil knowledge from topics learnt across the school year. It allows for robust identification of strengths and weaknesses across skills and vocabulary.</p>	<p>Pupils will receive feedback from their class teacher.</p> <p>Results will be stored on SIMS.</p>

