

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Year 7 History

Careers

Local Market Information	Skills	Jobs
<ul style="list-style-type: none"> Education and Early Years Librarian North West Cyber Resilience Police Officer 	<ul style="list-style-type: none"> Analytical skills Communication skills Evaluation skills Forming opinions Interpretation analysis Making inferences Resilience Source analysis Time keeping skills Using evidence 	<ul style="list-style-type: none"> Ecologist Historian Librarian Palaeontologist

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Introducing History	<ul style="list-style-type: none"> Expectations and documentation 	Current Topic Vocabulary Misconceptions	History	Use of evidence
	Concept of Time	<ul style="list-style-type: none"> Chronology Chronological Order Timelines 		Anno Domini (AD) Before Christ (BC) Chronology Chronological Order	
	Using Evidence	<ul style="list-style-type: none"> Types of Evidence Anachronism PEE 		Anachronism Primary Secondary	History of Skelmersdale
	Pre-Historic Britain	<ul style="list-style-type: none"> Neolithic People Stone Circles 		Mesolithic Neolithic	

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
				Palaeolithic	
	England before 11 th Century	<ul style="list-style-type: none"> • Skelmersdale • England Pre 1066 • Contenders to the throne 		Skjaldmarr Domesday Book	
Half Term 2	Norman Conquest	<ul style="list-style-type: none"> • Battles of 1066 • Outcomes of 1066 Battles • Bayeux Tapestry • Feudal System • Domesday Survey • Castles/ 	Current Topic Vocabulary Prior Topic Misconceptions	Bailey Baron Domesday Feigned Retreat Feudal Heir Knight Motte Witan	Seven Ages of Britain - Exploration of Bayeux Tapestry Skelmersdale Domesday Entry.
Half Term 3	Challenges to Power – Medieval	<ul style="list-style-type: none"> • Medieval Religion • Henry II and Thomas Becket • Interpretations of King John • Magna Carta • Impact of Crusades 	Current Topic Vocabulary Prior Topic Misconceptions	Barons Doom Paintings Devine Right of Kings Excommunication Magna Carta Pope Purgatory	Magna Carta Clauses <i>Links with Citizenship and Curriculum for Life.</i>
Half Term 4	Challenges to Power – Early Modern	<ul style="list-style-type: none"> • Reformation • Henry VIII • Religious Rollercoaster • Tudor Religion • Mary Tudor • Elizabeth Tudor • James Stuart • Gunpowder Plotters 	Current Topic Vocabulary Prior Topic Misconceptions	Catholic Conspiracy Governor Protestant Reformation	Church Changes <i>Links with Bonfire Night and modern society.</i>

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 5	<p>Case Study: Black Death and Peasants Revolt</p> <p><i>How did the Black Death and Peasants Revolt change Medieval society?</i></p>	<ul style="list-style-type: none"> • Causes of the Black Death • Symptoms of the Black Death • Medieval Cures • Impacts of the Black Death • Causes of the Peasants Revolt • Events of the Peasants Revolt • Impacts of the Peasants Revolt 	<p>Current Topic</p> <p>Vocabulary</p> <p>Prior Topic</p> <p>Misconceptions</p>	<p>Buboe</p> <p>Bubonic</p> <p>Change</p> <p>Continuity</p> <p>Revolt</p> <p>Statute of Labourers</p>	<p><i>Links with foundations of modern protest and democracy.</i></p>
Half Term 6	<p>Industrial Revolution</p>	<ul style="list-style-type: none"> • Reasons for Towns • Growth of Towns • Richard Arkwright • Factory Conditions • Port Sunlight • Life in a Town • Public Health • Improvements • Bazelgette • Transport • Coal - Skelmersdale • Crime & Punishment • Entertainment 	<p>Current Topic</p> <p>Vocabulary</p> <p>Prior Topic</p> <p>Misconceptions</p>	<p>Cholera</p> <p>Industrial Revolution</p> <p>Rookeries</p> <p>Sanitation</p> <p>Tenement</p>	<p>History of Skelmersdale</p>

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 2	Mid - Year Exam – Variety of questions on content and skills covered so far. Questions will include: <ul style="list-style-type: none"> • Multiple choice • Terminology activity • Describe a feature question • Inference question • An extended piece of writing • Interpretation question • Describe question 	<p>To check knowledge and understanding of content covered so far.</p> <p>To allow for practice of exam skill sets such as:</p> <ul style="list-style-type: none"> • Extended writing • Reaching a judgement • Making inferences • Working under timed conditions 	<p>Results will be stored on SIMS.</p> <p>A feedback sheet with mark scheme for extended writing and comments on what had been done well and action feedback points will be issued.</p>
Half Term 5	Summer Term Exam – Variety of questions on content and skills covered so far. Questions will include: <ul style="list-style-type: none"> • Multiple choice • Terminology activity • Describe a feature question • Inference question • An extended piece of writing • Interpretation question • Describe question 	<p>To check knowledge and understanding of content covered so far.</p> <p>To allow for practice of exam skill sets such as:</p> <ul style="list-style-type: none"> • Extended writing • Reaching a judgement • Making inferences <p>Working under timed conditions</p>	<p>Results will be stored on SIMS.</p> <p>A feedback sheet with mark scheme for extended writing and comments on what had been done well and action feedback points will be issued.</p>