

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Year 10 History

Careers

Local Market Information	Skills	Jobs
<ul style="list-style-type: none"> Education and Early Years Librarian North West Cyber Resilience Police Officer 	<ul style="list-style-type: none"> Analytical skills Communication skills Evaluation skills Forming opinions Interpretation analysis Making inferences Resilience Source analysis Time keeping skills Using evidence 	<ul style="list-style-type: none"> Criminologist Data Analyst Police Officer Politician Research Manager Teacher

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1 Weimar and Nazi Germany 1918 - 1939	The Origins of the Republic, 1918 -19	<ul style="list-style-type: none"> Germany at the end of war Weimar Constitution 	Current Topic Vocabulary Misconceptions	Abdicate Armistice Weimar	Remembrance Day and Remembrance Sunday.
	The early challenges to the Weimar Republic, 1919 - 23	<ul style="list-style-type: none"> Stab in the back theory Treaty of Versailles Challenges to the Republic Hyperinflation 		Communism Hyperinflation Putsch Spartacist Versailles	
	The Golden Years - the recovery of the Republic, 1924 - 29	<ul style="list-style-type: none"> Stresemann 		Rentenmark	

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	Changes in society, 1924 – 29	<ul style="list-style-type: none"> Living Standards Position of women Cultural changes 		Bauhaus	
	Early development of the Nazi Party, 1920 – 22	<ul style="list-style-type: none"> Hitlers early career Role of the SA 		Nationalism Socialism	
	The Munich Putsch and the Nazi Party, 1923–28	<ul style="list-style-type: none"> Causes Events Consequences 		Fascist Mein Kampf Putsch	
	The growth in support for the Nazis, 1929–32	<ul style="list-style-type: none"> Rise in unemployment Rise in communism Appeal of Hitler Propaganda 		Communism Lebensraum Orator Propaganda	
	How Hitler became Chancellor, 1932–33	<ul style="list-style-type: none"> 1932, Reichstag elections Hindenburg Von Papen 		Chancellor President Reichstag	
	The creation of a dictatorship, 1933–34	<ul style="list-style-type: none"> Reichstag Fire Enabling Act Night of Long Knives Death of Hindenburg 		Fuhrer Reichstag Schutzstaffel (SS) Stormtrooper	
Half Term 2	The police state	<ul style="list-style-type: none"> Role of Gestapo Role of SS Use of camps Legal System 	Current Topic	Concentration Camp Gestapo Undesirables	Relates to freedom of speech.
	Controlling and influencing attitudes	<ul style="list-style-type: none"> Ministry of Propaganda Use of censorship Rallies Use of sport Control of culture Control of church 	Vocabulary Prior Topic Misconceptions	Censorship Concordat Goebbels Propaganda Rally	
Weimar and Nazi Germany 1918 -1939					

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	Opposition, resistance and conformity	<ul style="list-style-type: none"> Who supported the Nazis Opposition from the church Oppositions from the youth 		Edelweiss Pirates Swing Kids	
	Nazi policies	<ul style="list-style-type: none"> Attitudes towards women Attitudes towards the young Attitudes to education 		Anti-Semitism Aryan Eugenics Indoctrination Kinder Kirch Kutch	
	Employment and living standards	<ul style="list-style-type: none"> How unemployment was achieved Life of workers 			
	The persecution of minorities	<ul style="list-style-type: none"> Attitude to those viewed as inferior Nuremberg Laws Kristallnacht 		Eugenics Nuremberg Kristallnacht Persecution Sterilised Untermensch	Nuremberg Trials Holocaust Memorial Day
Half Term 3 Crime and Punishment	Nature and changing definitions of criminal activity	<ul style="list-style-type: none"> Crimes against the person, property and authority Changes due to Norman Conquest 	Current Topic Vocabulary Prior Topic Misconceptions	Capital Corporal Deterrent Maiming Oath Reeve Treason	
	The nature of law enforcement and punishment	<ul style="list-style-type: none"> Hue and Cry Parish Constable Saxon Wergild 		Brand Clergy	

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		<ul style="list-style-type: none"> Sanctuary of a church Benefit of Clergy Trial by Ordeal 		Heresy Poaching Secular Wergild	
Half Term 4	Nature and changing definitions of criminal activity	<ul style="list-style-type: none"> Heresy and Treason Witchcraft & Beggars 	Current Topic Vocabulary Prior Topic Misconceptions	Decriminalise Excommunicate	
	The nature of law enforcement and punishment	<ul style="list-style-type: none"> Town watchmen Transportation Bloody Code Gunpowder Plotters Matthew Hopkins 		Conspirator Colonies Enlightenment Pardon Rehabilitate Transportation	
	Nature and changing definitions of criminal activity	<ul style="list-style-type: none"> Highway Robbery Poaching & Smuggling End of witchcraft Tolpuddle Martyrs 		Martyr	
	The nature of law enforcement and punishment	<ul style="list-style-type: none"> Development of Policing End of Transportation Pentonville Prison Robert Peel 		Penal Psychosis	
Half Term 5	Nature and changing definitions of criminal activity	<ul style="list-style-type: none"> Smuggling Driving Offences Race Crimes Drug Crimes 	Current Topic Vocabulary Prior Topic Misconceptions		
	The nature of law enforcement and punishment	<ul style="list-style-type: none"> New technologies End of Death Penalty Conscientious Objectors Derek Bentley 			

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
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	Whitechapel Investigation	<ul style="list-style-type: none"> • Overview/ Introduction • Problems of Whitechapel • Provisions for poor • Inhabitants of Whitechapel • Lodgings and pubs • Migration to Whitechapel • Policing • H Division • Problems in policing Whitechapel • Developments in Policing • Co-operation between police <p>Jack the Ripper</p>			
Half Term 6	Whitechapel Investigation End of Year Aspects	<ul style="list-style-type: none"> • Practice Whitechapel broader questions • End of Year Exam Prep • Revisit and Recap based on exam outcomes • Work Experience 	<p>Current Topic</p> <p>Vocabulary</p> <p>Prior Topic</p> <p>Misconceptions</p>		

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1			
Half Term 2	Assessed piece of work. This will be made up of 2 smaller or one longer style past exam question that relates to the topics that pupils have studied and the exam skills that they have been learning.	<p>To check knowledge and understanding of content covered so far.</p> <p>To allow for practice of exam skill sets such as:</p> <ul style="list-style-type: none"> Extended writing Reaching a judgement Analysing source utility Making inferences Working under timed conditions 	<p>Results will be stored on Pupil Progress.</p> <p>A feedback sheet with GCSE mark schemes, comments on what had been done well and action feedback points will be issued.</p>
Half Term 3	Mid - Year Exam – Full Germany Paper.	<p>To check knowledge and understanding of content covered so far.</p> <p>To allow for practice of exam skill sets such as:</p> <ul style="list-style-type: none"> Extended writing Reaching a judgement Analysing source utility Making inferences Working under timed conditions 	<p>Results will be stored on Pupil Progress.</p> <p>A lesson will be delivered on exam feedback.</p>
Half Term 4			
Half Term 5	Assessed piece of work. This will be made up of smaller or one longer style past exam question that relates to the topics that pupils have studied and the exam skills that they have been learning.	<p>To check knowledge and understanding of content covered so far.</p> <p>To allow for practice of exam skill sets such as:</p> <ul style="list-style-type: none"> Extended writing Reaching a judgement Analysing source utility Making inferences Working under timed conditions 	<p>Results will be stored on Pupil Progress.</p> <p>A feedback sheet with GCSE mark schemes, comments on what had been done well and action feedback points will be issued.</p>
Half Term 6	End of Year Exam – Full Germany and Crime and Punishment Paper.	To check knowledge and understanding of content covered so far.	Results will be stored on Pupil Progress.

		<p>To allow for practice of exam skill sets such as:</p> <ul style="list-style-type: none"> • Extended writing • Reaching a judgement • Analysing source utility • Making inferences <p>Working under timed conditions</p>	<p>A feedback lesson will be delivered on each of the exams. A feedback sheet with GCSE mark schemes, comments on what had been done well and action feedback points will be issued.</p>
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