

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

YEAR 9 Geography

Careers

Local Market Information	Skills	Jobs
Jobs from 2024-2034 in local area Green jobs	Ability to follow instructions Ability to learn and apply new information and skills Ability to work in a group or team Communication Accountability Problem solving	Climate mitigation specialist Meteorologist Weather presenter Town planner NGO worker Human rights campaigner Marine biologist Marine engineer

Knowledge & Understanding

Subject Specific Literacy Development

Cultural Capital / Enrichment Opportunities

	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	The UK Is our Weather becoming more extreme?	To describe and explain climate patterns across the UK To explore the causes of climate change To explore the effects of climate change on weather across the UK. Fieldwork – to investigate infiltration rates around the school site	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from year 8 end of year exam and hazards topic. Linked learning	Low pressure High pressure Extreme weather Climate change Global warming Infiltration Temperature Martine Hydrological cycle	Infiltration fieldwork Monthly Geography in the News Urban heat mitigation specialist decision making exercise – LMI skills – teamwork, communication/ career discussion.

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		Skills: Isoline maps	<u>Skills</u> Scatter graphs Percentage change Bar and line graphs		
Half Term 2 and 3	<u>The Americas</u> How diverse are the Americas?	To describe how people have adapted to living in cold environments To be to describe and explain the social and economic inequalities in USA To explore the Black Lives Matter movement in the USA and to interpret the global response to the movement To explore migration across the USA Mexico border. To describe the physical geography of South America To investigate the world's most sustainable city Skills – Flow line maps	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from end of topic test Linked learning <u>Skills:</u> Isoline maps Pie chart Proportional symbol maps	Inequality Opportunity Challenge Systemic racism (institutional racism) Economic migration Sustainable urban areas	Monthly Geography in the News Careers Spring pod – module 4 – shaping cities – sustainable cities - career video and building a community centre activity – LMI skills – problem solving, teamwork, communication
Half Term 3 and 4	<u>Becoming a global citizen</u> How can I be a global citizen?	To explore critical Global citizen education. To explore issues affecting our world and how citizens can help these.	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from	Sustainability Critical Global Citizen Colonisation De colonial thinking Conservation Mitigation	Liverpool museum visit Employee/employer/ workplace visit Careers in Geography

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		<p>To explore the local job market</p> <p>To ensure students are informed global citizens who can make informed choices leading into their options</p>	<p>end of topic test Linked learning</p> <p><u>Skills:</u> Flow line maps OS map skill Continent mapping</p>	<p>Adaptation Positionality Volunteerism</p>	<p>lesson</p> <p>LMI full lesson exploring all the LMI for West Lancashire.</p>
Half Term 5	<p><u>West Africa</u> Is West Africa a prisoner of its own Geography?</p>	<p>To explore the reasons for uneven development To explore the desert biome To explore how physical geography can hinder or enhance development To explain sustainable development goals are and how progress is being made towards them To explore interdependence links within West Africa</p> <p>Skills – divided bar chart</p>	<p>Recall every lesson will consist of 2/3 questions plus a skill.</p> <p><u>Questions:</u> Misconceptions from end of topic test Linked learning</p> <p><u>Skills:</u> Pictogram Annotating Mean, median, mode and range</p>	<p>Development GNI (Gross National Income per capita) Water insecurity_ Desertification Employment structure Rural to urban migration Poverty cycle Foreign direct investment</p>	<p>Monthly Geography in the News</p> <p>LMI skills – follow instructions, listening and communicating and teamwork – the uneven development game.</p>
Half Term 6	<p><u>Life Under water</u> What issues do our oceans face?</p>	<p>To explore the marine habitat To explain how we are dependent on oceans To describe the sustainable development goals</p>	<p>Recall every lesson will consist of 2/3 questions plus a skill.</p> <p><u>Questions:</u></p>	<p>Sea Ocean Coral bleaching Biotic Albedo</p>	<p>Monthly geography in the News</p> <p>Spring pod – hazards in the real world,</p>

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		<p>To explain the impact of climate change on our oceans</p> <p>To investigate the causes and effects of plastic in our oceans</p> <p>Skills – Describing distributions</p>	<p>Misconceptions from end of topic test</p> <p>Linked learning</p> <p><u>Skills:</u></p> <p>Divided bar chart</p> <p>Describing distributions</p> <p>Population pyramids</p>	<p>Gyre</p> <p>Marine ecosystem</p> <p>Marine pollution</p> <p>Microfinance</p> <p>Microplastic</p> <p>biodegradable</p>	<p>coastal geomorphology</p> <p>specialist career video.</p>

Key Assessments			
When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	<p>Key piece – Is our Weather getting more extreme? Do you agree? Explain.</p> <p>Key piece - Fieldwork write up.</p>	<p>Assessing Do you agree? command word for year 9.</p> <p>Assessing Fieldwork – Key skills.</p>	<p>Teacher marked with WWW and EBI on green sheet.</p> <p>Teacher marked with WWW and EBI on green sheet.</p>
Half Term 2	<p>End of topic Test – Is our weather getting more extreme?</p>	<p>Components assess knowledge, skills and understanding of the topic.</p> <p>Assessing Do you agree? command</p>	<p>Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets.</p> <p>Teacher marked with WWW and</p>

	Key piece – Is the USA a truly developed country? Do you agree? Explain.	word for year 9.	EBI on green sheet.
Half Term 3	Mid-year assessment	Components assess knowledge, skills and understanding of the topics so far.	Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets.
	Key piece – South American cities are sustainable. Do you agree? Explain.	Assessing Do you agree? command word for year 9.	Teacher marked with WWW and EBI on green sheet.
Half Term 4	Key piece – How I can be a global citizen presentation.	Assessing oracy and teamwork skills.	Teacher marked with WWW and EBI on green sheet.
	End of topic test– Global citizen.	Components assess knowledge, skills and understanding of the topics so far.	Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets.
Half Term 5	Key piece – A country that is rich in natural resources has a high GNI. Do you agree? Explain.	Assessing Do you agree? command word for year 9.	Teacher marked with WWW and EBI on green sheet.
	Key piece – Living in a megacity brings huge opportunities for its population. Do you agree? Explain.	Assessing Do you agree? command word for year 9.	Teacher marked with WWW and EBI on green sheet.
Half Term 6	End of year assessment.	Components questions from previous topics to assess knowledge skills and understanding of whole year. This will inform recall in year 10.	Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets.
	Key piece – Humans are the biggest threat to coral reefs. Do you agree? Explain.	Assessing Do you agree? command word for year 9.	Teacher marked with WWW and EBI on green sheet.