

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

Year 8 Geography

Careers

Local Market Information	Skills	Jobs
Jobs up to 2034 – advanced manufacturing	Ability to follow instructions Ability to learn and apply new information and skills Ability to work in a group or team Communication Accountability Problem solving	Zoologist Volcano vlogger Vulcanologist Hydrologist Coastal engineer Air hostess/pilot Glaciologist NGO worker Activist

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	Emerging Economies of South Asia – What are the effects of economic growth in South Asia?	To explore the positive and negative socio-economic and environmental effects of economic growth in South Asian countries. To investigate what life is like in one of the regions poorest countries	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from year 7 Living sustainably KC/ end of year exam. Linked learning <u>Skills:</u> Continent and ocean	Economic growth Development Ageing population Over population Rural to urban migration Monsoon Political instability Agriculture Interdependence Human Development Index	Monthly geography in the News Chester Zoo visit (job encounter/ TRF biome exploration) LMI examples of business in local area with links to Asia –

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		<p>To explore the future of the Asian economies</p> <p>Skills – pie charts</p>	<p>mapping Grid references Mean, medium, mode, range</p>		advanced manufacturing.
Half Term 2	<u>The Geography of Europe</u> – Does the geography of Europe create opportunities or challenges?	<p>To explain the opportunities and challenges the physical geography of Europe creates</p> <p>To describe and explain the formation of glaciers. To explain the opportunities and challenges resulting from resource management</p> <p>Skills – proportional symbols</p>	<p>Recall every lesson will consist of 2/3 questions plus a skill.</p> <p>Questions: Misconceptions – end of topic test south Asia Linked learning</p> <p><u>Skills:</u> Pie charts Grid references</p>	<p>Fjord Glacier Accumulation Ablation Energy insecurity Opportunity Challenge GDP per capita</p>	<p>Monthly Geography in the News</p> <p>Volcano vlogger career discussion</p>
Half Term 3 and 4	<u>Dynamic Physical landscapes of the UK</u> How and why are the UK's physical landscapes constantly changing?	<p>To describe and explain the formation of fluvial landforms</p> <p>To describe and explain the formation of coastal landscapes</p> <p>To explain how UK</p>	<p>Recall every lesson will consist of 2/3 questions plus a skill.</p> <p><u>Questions:</u> Misconceptions from mid year assessment. Lined learning</p>	<p>Dynamic Weathering Erosion Deposition Meander Longshore drift Hard engineering Soft engineering Ecosystem</p>	<p>Monthly Geography in the News</p> <p>Trip to see meander in river behind school</p> <p>Ecosystem fieldwork on school grounds</p>

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		<p>physical landscapes can be managed</p> <p>To investigate the UK's forests</p> <p>To complete forestry fieldwork</p> <p>Skills – OS map skills</p>	<p><u>Skills:</u></p> <p>Proportional symbol maps</p> <p>Describing distributions</p> <p>Population pyramids</p> <p>Mean medium, mode, range</p>		Coastal engineer decision making exercise - link to LMI skills needed in local area.
Half Term 5	<p><u>The Middle East</u></p> <p>Why is the Middle East an Important world region?</p>	<p>To explore the human and physical geography of the region</p> <p>To explore examples of conflict and controversy in the region</p> <p>To explore how the region is important to the UK and the world</p> <p>Skills – Scatter graphs</p>	<p>Recall every lesson will consist of 2/3 questions plus a skill.</p> <p><u>Questions:</u></p> <p>Misconceptions from end of topic test</p> <p>Linked learning.</p> <p><u>Skills:</u></p> <p>Distance and scale</p> <p>Contour lines and spot heights</p> <p>Annotating photos</p>	<p>Ethnicity</p> <p>Gender equality</p> <p>Fossil fuel</p> <p>Conflict</p> <p>Refugee</p> <p>Asylum Seeker</p> <p>Humanitarian crisis</p> <p>Sustainability</p> <p>Interdependence</p>	<p>Extracts from Malala “We are displaced” to explore the life of refugees. Link to career of an activist, NGO worker.</p> <p>Monthly geography in the news.</p>

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Half Term 6	<u>Hazards in the Southern Hemisphere</u> How extreme are hazards in the southern hemisphere?	To explain the effect of tectonic and climate related hazards. To explore the causes, effects and solutions of deforestation in the Peruvian rainforest To explain the effects of human hazards such as disease Skills – Percentage increase/decrease	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from end of year exam Linked learning <u>Skills:</u> Scatter graphs Pie charts Proportional symbol maps	Hazard Hemisphere Ingenious Global warming Climate change Tropical storm Deforestation Eruption Ecotourism	Monthly geography in the news Virtual tour of Antarctica Research base. LMI skills – decision making exercise on Peruvian landscape.

Key Assessments			
When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	Key piece – Use the figure – Deforestation in Malaysia	Assessing Use the figure command word for year 8.	Teacher marked with WWW and EBI on green sheet.
	Key piece – Use the figure – Social development in Kerala	Assessing Use the figure command word for year 8.	Teacher marked with WWW and EBI on green sheet.
Half Term 2	Key piece – Use the figure -Proportional symbol map	Assessing key skills for year 8.	Teacher marked with WWW and EBI on green sheet.

	Mid-year assessment – On South Asia and Europe topic.	Components assess knowledge skills and understanding of the topic.	Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets.
Half Term 3	Key piece – Use the figure – waterfall formation Key piece – OS map skills	Assessing Use the figure command word for year 8. Assessing key skills for year 8.	Teacher marked with WWW and EBI on green sheet. Teacher marked with WWW and EBI on green sheet.
Half Term 4	End of topic test on physical landscapes of the UK Key piece – Use the figure – women in Middle East	Components assess knowledge skills and understanding of the topic. Assessing Use the figure command word for year 8.	Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets. Teacher marked with WWW and EBI on green sheet.
Half Term 5	End of year assessment Key piece – Use the figure – Earthquake	Components questions from previous topics to assess knowledge skills and understanding of whole year. This will inform recall in year 9. Assessing Use the figure command word for year 8	Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets. Teacher marked with WWW and EBI on green sheet.
Half Term 6	Key piece– Decision Making Exercise Knowledge check – Hazards in the southern hemisphere Topic	Assessing DME which is skill needed for year 9-11 Components assess knowledge skills and understanding of the topic.	Teacher marked with WWW and EBI on green sheet. Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets.