

Our Lady Queen of Peace

Catholic High School

Curriculum Overview

YEAR 7 Geography

Careers

Local Market Information	Skills	Jobs
<p>5 jobs for 2034 – retail and wholesale, manufacturing (advanced), health and social care, education, tourism</p> <p>Increase in low carbon jobs</p> <p>Eden Project opening in 2028 – 2030. Jobs in tourism and ecology.</p>	<p>Ability to follow instructions</p> <p>Ability to learn and apply new information and skills</p> <p>Ability to work in a group or team</p> <p>Communication</p> <p>Accountability</p> <p>Problem solving</p>	<p>Town planner</p> <p>Climate change officer</p> <p>Local councillor</p> <p>GIS specialist</p> <p>Cartographer</p> <p>Sustainability officer</p> <p>Conservationist</p> <p>Zoologist</p> <p>Meteorologist</p> <p>Factory worker</p> <p>Shopworker</p>

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	Knowledge (Key Concepts)	Recall & Retrieval Practice Focus	Key Vocabulary	
Half Term 1	<p>My Geography passport</p> <p>What are the basic geographical skills?</p>	<p>To introduce key areas of geography – human, physical, environmental.</p> <p>To explore the geography of our local area</p> <p>Skills - OS map skills</p>	<p>Recall every lesson will consist of 2/3 questions plus a skill.</p> <p><u>Questions:</u></p> <p>Misconceptions from baseline assessment</p> <p>Linked learning to KS2</p> <p><u>Skills:</u></p>	<p>Geography</p> <p>Physical Geography</p> <p>Human Geography</p> <p>Environmental Geography</p> <p>Ordnance Survey Map</p> <p>Longitude</p> <p>Latitude</p> <p>Social</p>	<p>Monthly Geography in the News</p> <p>Mental maps activity (links to cartographer – globe maker)</p> <p>Room with a view activity.</p>

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			Continent and ocean mapping direction	Economic Environmental	
Half Term 2	<u>Journey around the UK</u> What is the Geography of the UK like?	To explore the physical geography of the UK To explore the human geography of the UK Skills – bar and line graph – climate graph	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> End of topic test from previous topic. Linked learning to KS2 <u>Skills:</u> 4 and 6 figure grid references Annotating pictures	Sparsely populated Densely populated Source Mouth Weather Climate Microclimate Multicultural Deindustrialisation Primary Secondary Tertiary Quaternary	Monthly Geography in the News Microclimate fieldwork Deindustrialisation lesson – link to LMI – 5 jobs for 2034
Half Term 3	<u>Our Natural World</u> What is the natural world like? .	To explore world biomes To describe and explain tectonic and weather hazards Skills – Describing distribution on maps	Recall every lesson will consist of 2/3 questions plus a skill. <u>Questions:</u> Misconceptions from midyear assessment Lined learning from KS2/previous topics <u>Skills:</u> Bar graphs Line graphs Describing distributions	Ecosystem Biome Leaching Adaptation Tectonic Plate Tectonic margin Tropical storm	Monthly Geography in the News Habitat mapping (links to conservationist/ Eden project LMI)
Half Term 4	<u>Our Human World</u> What issues affect populations around the world?	To describe populations across the world To explore urbanisation	Recall every lesson will consist of 2/3 questions plus a skill.	Population density Population distribution Overpopulation Ageing population	Monthly Geography in the News LMI discussion

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		<p>across the world</p> <p>To explore causes and effects of migration across the world</p> <p>To explore development</p> <p>Skills – population pyramids</p>	<p><u>Questions:</u> Misconceptions from natural world assessment. Linked learning from previous topics</p> <p><u>Skills:</u> Describing distributions OS map skills</p>	<p>Migration Host country Source country Push factor Pull factor Urbanisation Mega city</p>	<p>regarding migration- links to 5 job areas for 2034</p>
Half Term 5 and 6	<p><u>Living Sustainably</u> How sustainable is our local area?</p>	<p>To explore David Attenborough's 4 imperatives – carbon net zero, use less space, revive our oceans and eliminate waste</p> <p>To understand key terminology associated with fieldwork.</p> <p>To practice fieldwork skills.</p> <p>To explore the sustainable development goals</p> <p>Skills- pictograms, mean, median, mode</p>	<p>Recall every lesson will consist of 2/3 questions plus a skill.</p> <p><u>Questions:</u> Misconceptions from summer term assessment Linked learning from previous topics</p> <p><u>Skills:</u> Continent/UK mapping Population pyramids Bar and line graph OS map skills Describing distributions</p>	<p>Sustainability Resource Non-renewable resource Renewable resource Food miles Overfishing Biodiversity Deforestation Carbon footprint</p>	<p>Local fieldtrip to investigate sustainability of local area.</p> <p>LGBTQ+ lesson Pride month</p> <p>Monthly Geography in the News</p> <p>Climate change officer Local council talk/ link to LMI - low carbon jobs</p>

Key Assessments

When	What will be assessed?	Why is this being assessed?	How will results be stored & students receive feedback?
Half Term 1	<p>Y7 Geography Base line test.</p> <p>Key piece - Describe the features found along your local coastline.</p> <p>End of topic test – My geography passport.</p>	<p>To understand starting points for new Y7 students.</p> <p>Describe is one command word being taught in year 7</p> <p>Components assess knowledge of the topic. Skills studied throughout the topic assessed to see how students can understand a map.</p>	<p>Simms marksheet. Whole class feedback.</p> <p>Teacher marked with WWW and EBI on green sheet.</p> <p>Simms marksheet – whole class feedback.</p>
Half Term 2	<p>Key piece - Describe how a river changes downstream.</p> <p>Mid-year assessment - Content from my geography passport and Journey around the UK.</p>	<p>Describe is the command word being taught through year 7.</p> <p>Components assess knowledge of the topics so far. The command words describe and explain are the key skills being taught in year 7.</p>	<p>Teacher marked with WWW and EBI on green sheet.</p> <p>Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets.</p>
Half Term 3	<p>Key piece - Describe patterns on graphs and maps.</p>	<p>Assessing key skills for year 7.</p>	<p>Teacher marked with WWW and EBI on green sheet.</p>

	Key piece – Describe how an earthquake created.	Describe is a key command word being taught through year 7.	Teacher marked with WWW and EBI on green sheet.
Half Term 4	End of Topic test – Our Natural World. Key piece – Explain the impact of migration.	Components assess knowledge of the topic so far. The command words describe and explain are the key skills being taught in year 7. Explain is the command word being taught in year 7.	Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets. Teacher marked with WWW and EBI on green sheet.
Half Term 5	Key piece – End of year assessment. Key piece - Sustainable food.	Components questions from previous topics to assess knowledge of whole year. Skill completion/interpretation questions on climate graphs (bar and line), choropleth maps, mapping, OS map skills. Explain is the command word being taught in year 7.	Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets. Teacher marked with WWW and EBI on green sheet.
Half Term 6	Key piece – Fieldwork write up. End of topic test – Living sustainably.	Fieldwork is essential to all years – assessing these skills. Components assess knowledge of topic.	Teacher marked with WWW and EBI on green sheet. Simms marksheet. Whole class feedback, individual WWW and EBI and fix it sheets.