Our Lady Queen of Peace
Catholic Engineering College

Curriculum Overview

YEAR 9 ENGLISH-The Importance of Context

Local Market Information	Skills	Jobs
Construction and Green Energy (rhetoric unit explore importance of protecting the environment)	Attention to detail Ability to learn new information. Communication.	PR/Marketing officer (rhetoric)

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	**Knowledge (Key Concepts)**	**Recall & Retrieval Practice Focus**	**Key Vocabulary**	
Half Term 1 and 2	**Macbeth (8 weeks)**	• To explore the conventions of a Shakespearean tragedy. • Explore how dramatic devices are used to develop character and drive plot. • Develop an understanding of Jacobean context.	Links back to The Tempest in yr 7. Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning	Malevolent, Supernatural, motif, masculinity, deceit, ambition, regicide, antagonistic, prophecy, tyrannical	Part of Britain's literary heritage. Access to film versions of the play being performed. Develop an understanding of the play within the historical context of the time.
Half Term 2	**Diverse Voices A study of poetry, short story and non-fiction** (6 weeks)	• To explore a range of text types and their conventions. • To explore a range of contemporary voices. • Exploration of narrative perspective	Links back to genre unit in yr 8. Poetry study previous. Regular recall of plot, character, theme and key vocabulary through: Do Now activity	Marginalised Identity Memoir Structure Subvert Prejudice Tolerance Enjambment	Exploration of difference. Exposure to lots of different types of texts/voices etc.

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	**Knowledge (Key Concepts)**	**Recall & Retrieval Practice Focus**	**Key Vocabulary**	
		and how context can impact. • Literature as a tool for change.	Knowledge Check Ups Pupil questioning		
Half Term 3	**Rhetoric**	• Explore how writers use persuasion • Deconstruct texts, exploring how language and structure are used to affect the reader. • Understand the importance of PAFT in language choices. • Develop rhetorical writing skills including how to structure an effective argument.	Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning	Pathos Ethos Logos Anecdote Hypophora Hyperbole Parallelism	Links to modern speeches, adverts and articles. Topics rooted in real world. Visit from MP to talk about using our voice for good. Explore what the job entails.
Half Terms 4	**Poetry**	• Conventions of poetry. • Context of poem-Still I Rise. • Links to writer's intentions. • Analytical writing skills • Focus on the following methods: Metaphor Simile Enjambment Caesura	Regular recall of poetic devices and vocabulary from the poems. Do Now activity Knowledge Check Ups Pupil questioning	Metaphor Simile Enjambment Caesura Dramatic monologue Mood Voice Semantic field	Links to racism and slavery. Links to women's role in society.

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		Dramatic monologue Mood Voice Semantic field			
Half Terms 5 and 6	**Dr Jekyll and Mr Hyde Study of a novella.**	• Exploration of Victorian sensibilities. • Exploration of setting as way to create mood. • Understanding how historical context can impact culture.	Links back to gothic in yr 8 and Victorian references in yr 7. Links to the duality of man in Macbeth. Regular recall of plot, character, theme and key vocabulary through: Do Now activity Knowledge Check Ups Pupil questioning	Gothic Fin de Siècle Grotesque Duality Reputation Repression Antithesis Epistolary Physiognomy Moral	Part of literary heritage

Key Assessments		
When	**What will be assessed?**	**Why is this being assessed?**
Half Term 1	Analysis of Macbeth Analysis of Banquo	To assess knowledge and the development of analytical skills taught throughout HT1.
Half Term 2	Analysis of Lady Macbeth Analysis of Poetry	To assess the development of analytical skills reviewed in feedback from assessment 1. Also applying those same skills to a different literary medium.
Half Term 3	Mid-Year Assessment Knowledge and Skills Checker	To assess the knowledge and skill developed throughout HT3. Components in Mid-Year assessment, assess knowledge of the topic and skills developed so far.
Half Term 4	Transactional Writing Task 1 Knowledge and Skills Checker	To assess the knowledge and skill development of transactional writing throughout HT4.
Half Term 5	Transactional Writing Task 2 Knowledge and Skills Checker	To assess the knowledge and skill development of transactional writing throughout HT4 and 5. To see if students have effectively developed skills after feedback in HT4.
Half Term 6	EOY assessment	Components in End of Year assessment, assess

	Knowledge and Skills Checker	knowledge of the topic and skills developed this year.