Our Lady Queen of Peace
Catholic High School

Curriculum Overview

Year 10 Citizenship

Careers		
Local Market Information	**Skills**	**Jobs**
Digital/cyber security Education Professional and business services Health and Social Care Tourism and Culture	• Ability to follow instructions / Attention to detail • Ability to learn and apply new information and skills • Commitment / Strong Work Ethic / Reliability • Ability to work in a group or team • Communication • Accountability. • Time management • Problem Solving	• Solicitor, Barrister, Judge, Paralegal • Police Officer • Probation Officer • Prison Officer • Youth Offending Team • Civil Servant • Policy Adviser • Diplomat • Border Force Officer, Immigration Officer • Social Worker, • Youth Worker, • Charity Worker • Journalist, News Reporter, Broadcaster • Public Relations Officer • Social Media Manager/ Communications Officer • Campaign Manager, • Teacher • Humanitarian Aid Worker • NGO Project Officer

	Knowledge & Understanding			Subject Specific Literacy Development	Cultural Capital / Enrichment Opportunities
	Topics (Bigger Picture)	**Knowledge (Key Concepts)**	**Recall & Retrieval Practice Focus**	**Key Vocabulary**	
Half Term 1	**Life in Modern Britain** Paper 2 Section A	• UK Democracy and citizen entitlements • British Values • Identity debates • Multiple identity • UK immigration • Multicultural Britain	CFL Citizenship knowledge Last lesson Designated termly key words AQA key words **<u>Exam retrieval and recall practice</u>** Source – British Values	• British Values • Citizenship • Immigration • Migration • Multiculturalism • Multiple Identities	• Through Read Like a task • Citizenship Class Library • Links to British Society and the diversity
Half Term 2	**Life in Modern Britain** Paper 2 Section A	• Freedom of the Press • Media types • Analysing effective media • Media guidelines and ethics • Phone Hacking • Leveson Inquiry and outcomes • Media regulation • Censorship • The UK's relationship with the rest of the World	Last lesson Last half term Designated termly key words AQA key words **<u>Exam retrieval and recall practice</u>** Source – linked to half term one	• Censorship • The media • Social Media • Journalism • Traditional Media	• Through Read Like a task • Citizenship Class Library • Links to careers in journalism and an understanding of media literacy and how its works in the UK • Interview and presentation via Teams with Editor from the Guardian
Half Term 3	**Life in Modern Britain** Paper 2 Section A	• The UK's relationship with the rest of the World	Last lesson Last half term Last term Designated termly key	• Commonwealth • Council of Europe • NATO (North Atlantic Treaty	• Through Read Like a task • Citizenship Class Library

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		• United Nations • European Union • NATO • The Commonwealth • World Trade Organisation • International Disputes and Resolutions • Non-Governmental Organisations	words AQA key words **<u>Exam retrieval and recall practice</u>** Source – linked to the media	Organisation) • NGO (Non-Governmental Organisation) • Pressure group • Trade Union	• Links to the Council of Europe and their education programme •
Half Term 4	**Rights and Responsibilities** Paper 2 Section B	• Fundamental legal principles • Citizen rights and responsibilities • Civil and Criminal Law • The role of the police • The process of arrest • UK Court System • The Judiciary • Legal representation	Last lesson Last half term Last term Designated termly key words AQA key words **<u>Exam retrieval and recall practice</u>** Source – linked to an organisation the UK has a relationship with	• Civil Law • Common Law • Criminal Law • Judiciary • Lord Chief Justice • Criminality	• Through Read Like a task • Citizenship Class Library • Links to careers in the police, law and civil service • Online Workplace tour – Law Courts • Criminology A Level Taster Session with Katie Leonard teacher of Criminology from St John Rigby College

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Half Term 5	**Rights and Responsibilities** Paper 2 Section B	• Alternative Dispute resolution • The development of rights from Magna Carta • Trade Unions • Pressure Groups	Last lesson Last half term Last term Designated termly key words AQA key words **<u>Exam retrieval and recall practice</u>** Source – linked to the UK legal system	• Active Citizen • Campaigning • Democracy • Equal opportunities • Human rights • Interest Group • Localism • Pressure Group • Trade Unions • Volunteering	• Through Read Like a task • Citizenship Class Library • Links to how citizens take action how this can work in Britain • Exploring the role of a Trade Union Representative in the workplace from a Rep
Half Term 6	**Rights and Responsibilities** Paper 2 Section B **Active Citizenship Project**	• International Law and Courts • Human Rights Legalisation • Equality Act and Protected characteristics • Introducing Active Citizenship GCSE project • Case Study of Campaigners in the Sub Postmasters Scandal • Initial topical research – locally and nationally • Focused secondary	Last lesson Last half term Last term Designated termly key words AQA key words **<u>Exam retrieval and recall practice</u>** Source – linked to pressure groups or trade unions	• Active Citizen • Campaigning • Democracy • Equal opportunities • Human rights • Interest Group • Localism • Pressure Group • Trade Unions • Volunteering	• Through Read Like a task • Citizenship Class Library • Links to how citizens take action how this can work in Britain • Interview on Teams with Human Rights Lawyer and former student.

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		research on chosen topic			

Key Assessments			
When	**What will be assessed?**	**Why is this being assessed?**	**How will results be stored & students receive feedback?**
Half Term 1	Life in Modern Britain – British Values, Identity and Immigration	To ensure that the students remember Citizenship foundation knowledge from CFL to complement their current work To examine the knowledge gained and retained so far in Y10 and the application of it in the skills being tested such as explanation, analysis and evaluation	• Feedback in markers feedback form which is then tailored further to them (green Sheet) • Stored on Subject mark book .
Half Term 2	Life in Modern Britain - Media	To examine the knowledge gained and retained on the Media and Censorship. To explore if students have mastered the application of it in the skills being tested such as explanation, analysis and evaluation	• Feedback in markers feedback form which is then tailored further to them (green Sheet) • Stored on Subject mark book
Mid-Year Exam	Life in Modern Britain – All content covered in Half Term 1 & 2	To examine the knowledge gained and retained on Life in Modern Britain so far in Y10. To explore if students have mastered the application of it in the skills being tested such as explanation, analysis and evaluation	• Feedback in markers feedback form which is then tailored further to them (green Sheet) • Stored on Subject mark book • Entered into SIMS
Half Term 3	Life in Modern Britain – Organisations the UK is part of	To examine the knowledge gained and retained about the organisations the UK is part of and the UK's contribution to them. To explore if students have mastered the application of it in the skills being tested such as explanation, analysis and evaluation	• Feedback in markers feedback form which is then tailored further to them (green Sheet) Stored on Subject mark book
Half Term 4	Rights and Responsibilities – Law and Police	To examine the knowledge gained and retained about Policing, Law and the Judiciary in the UK. To explore if students have mastered the application of it in the skills being tested such as explanation, analysis and evaluation	• Feedback in markers feedback form which is then tailored further to them (green Sheet) • Stored on Subject mark book
End of Year Exam	Life in Modern Britain Rights and Responsibilities All content covered across the academic year	To examine the knowledge gained and retained on Life in Modern Britain and Rights and Responsibilities in Y10. To identify any overall weaknesses in knowledge or skill before Y11. To explore if students have mastered the application of it in the skills being tested such as explanation, analysis and evaluation	• Feedback in markers feedback form which is then tailored further to them (green Sheet) • Stored on Subject mark book • Entered into SIMS